

Mulberry Bush Nursery Whitefield



Mulberry Bush Nursery, Sefton Street, Whitefield, MANCHESTER, M45 7ET

Inspection date	15 January 2016
Previous inspection date	8 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide children with a rich, stimulating and exciting learning environment, both indoors and outdoors. The children benefit from a huge range of high-quality resources that effectively promote all seven areas of learning. They are self-confident, interested and motivated and develop extremely positive attitudes towards learning.
- Key persons are exceptionally skilled and sensitive and help babies and children to successfully form strong emotional attachments and feel very secure within the nursery. They have a superb knowledge and understanding of children that they care for, which has an extremely positive impact on their physical and emotional well-being.
- Staff engage extremely well with parents and the crucial role they play in their child's ongoing learning and development is valued immensely. Highly effective systems are in place to exchange information about children's learning and build strong links between the nursery and home.
- The manager closely checks the excellent progress made by different groups of children attending the nursery. Informative data is obtained which enables her to identify gaps in children's learning and implement effective strategies to ensure all children reach their full potential.
- Self-evaluation systems are thorough and take into account the views of staff, children and parents. Strengths and weaknesses are effectively identified and addressed, and plans for improvement are well targeted and achievable. The exceptional practice is worthy of dissemination to other settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive the already outstanding quality of teaching even higher.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, children's learning records and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager, together with excellent support from the nursery group senior manager and owners, leads her team with great efficiency and wonderfully inspiring practice in all aspects of the nursery. All staff are fully committed and passionate about their roles and responsibilities as early years practitioners. Safeguarding is effective. Rigorous recruitment and selection procedures ensure that staff are safe and suitable to work with children and they have an excellent understanding of how to protect children from harm. There are extremely strong relationships with external professionals and other early years providers so that children benefit from consistent care and learning experiences. The training staff attend is carefully targeted to ensure it has a positive impact on learning outcomes for children. The manager uses her excellent knowledge, skills and expertise to guide, coach and support staff, and carries out regular supervisions to manage their performance. She recognises that the continual development of staff's knowledge and skills is crucial to consistently improve practice and the quality of teaching and learning.

Quality of teaching, learning and assessment is outstanding

Babies and children thrive and are extremely motivated to learn in this outstanding nursery. They participate in challenging activities designed to capture their imagination and interests. Staff are full of fun and enthusiasm and this is imitated by children, who are totally absorbed in their play and learning. The highly skilful use of props and puppets brings stories to life and keeps children interested and engaged. This also supports disabled children and those with special educational needs, and children who speak English as an additional language. Babies and toddlers have a wonderful time exploring paint, ice and sand mixed with cornflour and glitter. This helps them learn through their senses and enhances their natural sense of curiosity. Pre-school children's mathematical skills are particularly impressive. For example, when children set the tables for lunch they say, 'I need six cups and I've only got three, so I need three more'. Staff teach children to recognise and write their names and develop an understanding of phonics. This has a significantly positive impact on children's literacy skills which prepares them extremely well for future learning and, eventually, school.

Personal development, behaviour and welfare are outstanding

Babies and children are very happy and well settled in the nursery. Toddlers and pre-school children demonstrate high levels of independence as they manage their own personal care needs in readiness for school. Staff are excellent role models and play alongside children to teach them to understand how to share and take turns. This helps children to develop strong friendships and a secure understanding of acceptable behaviour.

Outcomes for children are outstanding

All children make rapid progress in their learning, including children whose starting points are below expected levels of development. Several children achieve beyond expected levels of development for their age.

Setting details

Unique reference number	EY415329
Local authority	Bury
Inspection number	850034
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	116
Name of provider	Mulberry Bush Nursery Group Ltd
Date of previous inspection	8 September 2011
Telephone number	01617665742

Mulberry Bush Nursery Whitefield was re-registered in 2010. The nursery is one of five settings owned and managed by a private provider. The nursery is open from 7.30am until 6pm, Monday to Friday for 51 weeks of the year, excluding bank holidays. It employs 20 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, three hold an appropriate early years qualification at level 4 and 11 hold an appropriate early years qualification at level 3. The manager holds Early Years Professional status. The nursery supports disabled children and those with special educational needs, and children who speak English as an additional language.

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