

Inspection of Mulberry Bush Nursery Tottingham

Tottingham Nursery School Ltd, The Old Police House, Kirklees Street, Tottingham,
BURY, Lancashire BL8 3NJ

Inspection date: 10 August 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the exceptional learning environment. They are highly motivated to join in with the wide range of experiences and opportunities. Children explore using all of their senses. Young children take off their shoes and socks and giggle as they feel the sand between their toes. They watch with fascination as staff sprinkle sand onto their feet. Older children make 'mud pies' outside. They follow the recipe and add the ingredients. They stir up the mixture and proudly present staff with 'lunch'. Children show high levels of engagement and motivation.

Children form remarkably strong attachments with the professional staff at this inclusive nursery. They are consulted before staff complete personal care tasks and relax as staff use the opportunity to sing calmly to them. Children vote for their favourite stories and choose which peppers they would like for snack time after tasting a selection. Children feel safe, secure and valued.

Children behave exceptionally well. They have been involved with creating the expectations and repeat these for visitors. Children independently sweep up sand as it falls from the tray. They use impeccable manners and can be heard saying 'please' and 'excuse me' frequently throughout the day. Children show high levels of respect for each other and the resources that are provided.

What does the early years setting do well and what does it need to do better?

- The support in place for children with special educational needs and/or disabilities (SEND) is excellent. Assessment procedures are used exceptionally well to check what children know and can do. Staff have an in-depth knowledge of child development. They promptly identify any concerns with children's learning and ensure all children receive excellent support. All children, including those with SEND, make significant progress from their individual starting points.
- Parents speak highly of the nursery's reputation. They value the excellent and wide ranging communication that they receive. Parents describe the nursery as 'everything you could ever want'. They have seen rapid progress with their children's development since they have started, particularly with their language and confidence.
- Leaders' knowledge and professionalism is exemplary. They believe that staff well-being is of the utmost importance. Staff receive highly focused professional development which helps them to flourish in their roles. They feel extremely well supported by leaders and say that their well-being is prioritised.
- Children are encouraged to be independent at every opportunity. Young children try hard to put on their own shoes. Older children take on the role of helper at meal times. They count out how many cups and plates are needed and place them out for their friends. All children attempt to feed themselves and older

children skilfully serve their own food. Children are extremely confident and resilient.

- Staff are particularly skilled when interacting with children as they play. Babies show delight as staff play 'peepo' with them. As children turn pages in books, staff name the animals that they can see. Staff engage older children in meaningful conversations. They encourage children to think of stories and they act them out together. Staff introduce new words, such as 'adventure'. Children's language development is supported extremely well.
- Children understand how to look after their bodies. They taste vegetables and talk about the positive impact these have on their muscles. They proudly show their muscles to their friends. Children cheer as they realise pineapple is available at snack time. They regularly stop to have a drink of water on a warm day. Children make independent, healthy choices.
- Staff provide many opportunities to support children's physical skills. Babies are provided with lots of space to crawl and walk. Older children use their strength as they work together cooperatively to make a 'den'. They eagerly get involved and carry heavy tubes. Children exclaim, 'I can help!' Children's strength and coordination is developing well.
- Children are supported effectively in preparation for the transition on to the next phase of their education. Staff have extremely strong relationships with the local schools. They visit schools with the children and these links continue until children reach the end of the foundation stage. These effective links support children to settle quickly.

Safeguarding

The arrangements for safeguarding are effective.

Leaders give a high priority to all aspects of safeguarding. They ensure that staff are provided with regular training to keep their knowledge up to date. Staff have an excellent knowledge of what they should do if they are concerned about children's welfare. They understand the steps to follow if they are concerned about the conduct of a colleague. Leaders ensure that recruitment and vetting procedures are robust. They carry out stringent checks on staff to ensure that they are suitable to work with children. Staff teach children how to keep themselves safe through everyday routines. For example, children know how to carry knives and forks safely when they are setting up the table at mealtimes.

Setting details

Unique reference number	EY415315
Local authority	Bury
Inspection number	10129198
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	98
Number of children on roll	146
Name of registered person	Mulberry Bush Nursery Group Ltd
Registered person unique reference number	RP908990
Telephone number	01204885656
Date of previous inspection	6 January 2016

Information about this early years setting

Mulberry Bush Nursery Tottington re-registered in 2010, having initially registered in 1990. It is situated in Tottington, Bury. The nursery employs 39 members of childcare staff. Of these, five hold appropriate early years qualifications at level 2, 21 hold qualifications at level 3, two hold qualifications at level 4, one member of staff holds a level 5 qualification and two have achieved early years professional status. The nursery opens Monday to Friday, all year round, except for bank holidays and a short time at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Rebecca Weston

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The managers and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The managers and the inspector carried out a joint observation.
- Parents and carers shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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